

Meeting Minutes
Bingham - School Community Council
December 5, 2017

1. Welcome. *Chuck Baggett* 6:30 – 2 Minutes*
2. Approve Minutes from October 5, 2017 meeting. *Chuck Baggett* 6:34 – 5 Minutes*
3. Change of March meeting to March 22nd. *Chuck Baggett* 6:41 – 2 Minutes*
4. Review of Final Report from 2016-2017. *Bryan Veazie* 6:45 – 5 Minutes*
 - a. Published on binghamminers.org. Final report is pending approval at the state level. Reviewed the expenditures. Note that the expenses match what the district entered for total amount spent in 2016-2017.
5. Report on Comprehensive Guidance. *Rena Brady* 6:52 – 7 Minutes*
 - a. The Counseling center will make arena scheduling available from Jan. 5-14 for semester class changes. We are looking to provide ways to improve the efficiency for schedule changes. Looked at limiting schedule changes to the last two days of first semester, but felt that wouldn't be sufficient. Class change fee of \$5 doesn't cover the costs of making counselors available to assist with schedule changes. Requires a significant amount of work to make sure classes will meet the graduation needs of the student. It is important that the parents and counselor be involved in schedule change requests.
 - b. Working on 11th grade PCCR's with 11th grade students.
 - c. College day in January for juniors. Next year we won't have college day for seniors. Transition moving forward will offer College day to juniors instead of seniors. Offered to both this year as part of the transition.
 - d. Scholarship person in the Counseling Center is funded with other funds.
6. Safe Technology & Digital Citizenship. *Chris Richards-Khong* 7:01 – 5 Minutes*
 - a. Assembly coming up to educate students on safe use of technology.
 - b. We have updated and upgraded many devices. Currently looking at the upgrade needs of the wireless network infrastructure. It is our turn according to the district schedule.
 - c. Biggest problems with misuse occur with the use of personal devices and data plans. Not aware of any recent violations on school property.
7. Land Trust Budget Overview. *Bryan Veazie* 7:08 – 5 Minutes*
 - a. Often the carryover provides additional buffer. Did better last year coming close to using full allocation. Carryover went to professional development as per the plan.
 - b. Technology – all purchased and being rolled out.
 - c. The school purchased a total of 4 Chromebook labs last year and will have purchased a total of 9 additional labs this year.
8. PLC – Accreditation – School Goals. *Jeniece Jacobson* 7:15 – 10 Minutes*
 - a. Presentation of school-wide professional learning goals for the 2017-18 school year and how the professional development experiences paid through Land Trust money support the goals.

- b. Goal #1: By August, 2017 we will have essential standards and/or learning targets for every priority course.
 - i. Demonstration of tracking tool that the administration uses to identify a teacher or team's progress towards achieving this goal.
 - ii. A list was presented of the established "priority courses" and the rationale for how they were deemed a "priority" at this time.
 - iii. A description of what makes a learning goal "essential" was also presented.
 - iv. Explanation of how the professional development by Ainsley Rose (national presenter) in June, 2017 provided direct training to teachers on how to more effectively create learning targets for their courses.
- c. Goal #2: By May of 2018, every teacher and team at Bingham will have had at least one experience reviewing student evidence of learning (data) in order to plan the next learning steps for their students.
 - i. Demonstration of tracking tool that the administration uses to identify a teacher or team's progress towards achieving this goal.
 - ii. Discussion about what a "review of student evidence" is and how it improves learning.
 - iii. A checklist of what is expected by teachers when they review evidence of learning was presented.
 - iv. Explanation of how the professional development by Paul Bloomberg (national presenter) in August and December are designed to train teachers and teams to more effectively collect and analyze student evidence of learning.
- d. A brief description of how the school goals and corresponding trainings are directly connected to accreditation recommendations and the goals established by the SCC.
- e. Two handouts were provided explaining the school-wide goals and the professional development trainings by Ainsley Rose and Paul Bloomberg.

9. McKinney Vento Program. *Elizabeth Hymas – Liaison* 7:27 – 10 Minutes*
- a. Homeless students statistics and information of services provided was presented
 - b. Elizabeth spends time in the halls working as a student advocate. Kids are respectful and very appreciative of her assistance. Many students are moving from one place to another because of economic hardship. Questions asked at the time of registration allow us to determine if and to what level a student qualifies for McKinney Vento services. Hilda Lloyd from the District Office helps Elizabeth to identify needs, qualify students for program services, and gather needed resources.
 - c. Principal's pantry is important and many students benefit from the supplies available.
 - d. McKinney Vento liaison helps students with their grades and enables them to learn to advocate for themselves.
 - e. This program provides gas cards, bus passes, food cards, etc.
 - f. They can stay at their original school if they move and don't want to transfer to a different school. Some students need help in order to avoid disruptions to their educational access.
 - g. Currently we have 46 students in this program.
 - h. Donation methods are through Jordan Education Foundation for those interested.
 - i. Priority is to care for them and help them to be successful.

Who is homeless?

The term "homeless children and youth"—

(A) Means individuals who lack a fixed, regular, and adequate nighttime residence ...; and

(B) Includes—

(i) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

(ii) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings ...

(iii) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

DOES THE STUDENT'S LIVING ARRANGEMENT FIT INTO ONE OF THE SPECIFIC EXAMPLES LISTED IN THE MCKINNEY-VENTO ACT'S DEFINITION OF HOMELESS?

To determine whether a student's living arrangement is mentioned specifically in the definition of homeless, it is helpful to consider the definition phrase by phrase.

Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. Sharing the housing of other persons implies that the family or youth is staying in someone else's housing.

Questions to help determine if this is the case include:

- Is the family or youth living in someone else's residence as an urgent measure to avoid being on the street or in another precarious situation?
- Where would the family or youth live if not sharing someone else's housing?
- Does the family or youth have a legal right to be in the residence?
- Can the family or youth be asked to leave at any time with no legal recourse?
- Due to loss of housing implies that the family or youth has no personal housing available. Did the family or youth lose their previous housing due to an eviction or an inability to pay the rent, mortgage, and/or other bills?
- Destruction of or damage to the previous housing? Abuse or neglect (such as in the case of a youth who leaves or is asked to leave the home)? An inadequate or hazardous physical environment caused by infestations, drug or alcohol abuse, domestic violence, or some other unsafe or untenable circumstance? The absence of a parent or guardian due to abandonment, death, incarceration, or a similar reason?
- Economic hardship implies that limited financial resources have forced the family or youth to leave personal housing due to an inability to pay the rent, mortgage, and/or other bills, and share someone else's housing. The way that the shared housing came about and the intention of the residents are significant.
- Has the family or youth been forced to share someone else's housing due to economic hardship caused by an accident or illness, the loss of employment or public benefits, or a similar reason? Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations. The phrase due to the lack of alternative adequate accommodations can help determine whether the named living situations would meet the definition of homeless.

Bingham High Statistics

98% of homeless students, qualified for McKinney Vento services, are sharing housing with one or more families due to loss of housing, economic hardships, etc.

2% of homeless students, qualified for McKinney Vento services, are temporarily living in a motel or hotel due to loss of housing, economic hardship, etc.

0% of homeless students, qualified for McKinney Vento services, are living in a shelter (family shelter, domestic violence shelter, youth shelter, transitional housing).

0% of homeless students, qualified for McKinney Vento services, are living in a car, park, campground, abandoned building or public space.

0% of homeless students, qualified for McKinney Vento services, living in a place without adequate facilities (not designed for heat, electricity, water, etc.).

15% of homeless students, qualified for McKinney Vento services, are seeking enrollment **without** an accompanying parent.

85% of homeless students, qualified for McKinney Vento services, are seeking enrollment **with** an accompanying parent.

Additional questions- http://www.naehcy.org/dl/naehcy_faq.pdf

10. Addressing Community Concerns. *Chris Richards-Khong* 7:39 – 5 Minutes*
- a. We work to educate students to be a good community member at school and throughout the community at large.
 - b. Discussed parking issues, in particular the confederate flag being flown in the bed of a truck out on 2200 West. Issue was discussed and resolved with student.
 - c. Some community members reach out to the school to address concerns when the concerns don't pertain to our jurisdiction. We encourage community members to reach out to those that have jurisdiction, i.e. law enforcement, city council, etc.
11. State of Bingham. *Chris Richards-Khong* 7:46 – 15 Minutes*
- a. True Blue handout – schedule of events.
 - b. IRC refugees is a program that has been added to the many programs supported through the services provided and funds raised through True Blue.
 - c. If community members are interested in supporting the cause by participating in our “Squad Jobs”, they can reach out to Jeff Ferlo, Student Government Advisor, and he can add them to the schedule.
 - d. We are having a day of service on December 21 – schedule is defined with a variety of service projects and a general fundraising activities assembly.
 - a. We have met with the parents of student government officers involved to better lay out the plans for True Blue and to clarify their commitments to the efforts.
 - e. The Bingham Football team will be playing in Phoenix Dec. 23rd.
 - f. The school musical, Shrek, went well with outstanding performances and great community support.
 - g. DECA will be going to New York.
 - h. Tomorrow is Sterling Scholar awards assembly.
 - i. Candlelight Christmas Concerts are coming up and all are encouraged to attend.
 - j. John Morgan was introduced as the new head custodian.
 - k. PTA did a great job with reflections.
 - l. Building upgrade update:
 - a. Chillers being replaced, scheduled to be up and running in May.

- b. Chairs in the auditorium may be replaced.
 - i. Funding is prioritized to address safety issues first.
- c. Draperies just replaced \$50k, also did some carpet.
- d. Asked about sound system. Request to look into improvements to quality of sound system.
- m. Mountain Bike team took 6th place.

12. Closing Discussion and Remarks. *General Membership*

8:03 – 10 Minutes*

NEXT MEETING IS FEBRUARY 1ST