

Bingham HI 2013 - 2014 Progress Report and 2014 - 2015 School Plan

Progress Report 2013 - 2014

1. Principal and School

School: Bingham HI

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics • Reading • Fine Arts • Science • Writing • Technology

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

All school improvement activities at Bingham High School are based on the school improvement plan which focuses on student learning, teacher instruction and instructional improvement activities. In addition, we are focusing on the improved use of technology as learning, instruction, and communication delivery systems. Bingham High School is working to aggressively address the needs of at-risk students through individual attention provided through the study skills class which is being funded through Land Trust funds. The school is also actively addressing our critical need to update and expand our technology so that students can take advantage of the opportunities improved technology provides. Land Trust money is being utilized to pay for the teachers and support staff, along with the actual technology being purchased. To this end, Utah Land Trust money is being used for the salary of a technology specialist and professional development for faculty and staff.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$1,248
Distribution for 2013 - 2014	\$137,750
Total Available Funds	\$138,998
ESTIMATED spending for 2013 - 2014	\$134,060
ESTIMATED Carry Over to 2014 - 2015	\$4,938

5. The State Board Rule requires schools to report the dates when local boards approved the other plans community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	04/09/2013
Professional Development Plan (required for all schools)	04/09/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

a. Student Learning - Student learning will be measured as a function of their growth over the course of the school year. Students begin classes often having different levels of background knowledge. Measuring the gain that a student makes in a subject during a single school year is a more accurate and useful measure of academic achievement.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics	Reading
Fine Arts	Science
Writing	Technology
Health	Foreign Language
Social Studies	

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Student Learning – The accomplishment of this goal will be measured through the use of the Explore, PLAN, and ACT scores, SRI scores assessed in all English classes, and SAGE scores assessed in academic areas. Common Formative and Common Summative assessments will also be implemented.

List the specific steps of the ACTION PLAN for each goal.

Student Learning Goal Steps:

- Train faculty and staff to develop Common Formative Assessments (CFA's). Faculty and staff also need collaboration time to review testing results and coordinate instructional activities within class curriculum to improve student learning and test scores.
- Implement testing and curriculum improvement activities in all academic areas as appropriate.
- Evaluate by tracking individual student, school, district, state, and national test scores.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$11000

This will enable Bingham High School to further train additional teachers in the PLC methodology by funding additional training, including sending teachers to conferences, paying for in-service training and paying for substitutes while teachers attend targeted conferences.

Goal #2

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Teacher Instruction - Teachers will begin to use pre- and post- tests to identify students who have or have not

mastered the core standard or objective. Based on the results, teachers will be expected to remediate or enrich those students. These assessments will also be used to guide change in instructional techniques to promote the most effective strategies.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Teacher Instruction- The accomplishment of this goal will be measured through the improvement of summative test scores for students of individual teachers. Curriculum maps should be available for each subject area as they are developed.

List the specific steps of the ACTION PLAN for each goal.

Teacher Instruction Goal:

- Align curriculum with Utah State Core Standards or other national standards.
- Use test results to adjust instruction and innovate new instructional methods.
- Collaborate with other educators within the school and district to incorporate best practices in the classroom.
- Tutor students after school assisting them with mastery of mathematics.

Planned expenditures — Six teachers working after school assisting with math instruction.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$22000

These funds will enable Bingham High School to pay for after-school math tutors as well as providing funds for teachers to spend time after school and in the summer to collaborate with instructional teams.

Goal #3

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

Technology Integration- Bingham High School will continue to fully integrate technology into each classroom so that technology can be used on a daily basis in teacher instruction and student learning. Classrooms will be moved closer to a paperless environment. Workplaces are becoming more technologically integrated and students must be ready to use technology on a daily basis to be competitive in college or in the workplace. Bingham will also explore the use of a flipped classroom model in selected areas.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Technology

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Technology Integration- The accomplishment of this goal will continue to be measured by the ongoing installation of classroom equipment and the frequency of the use of technology by students and teachers in learning and instructional activities.

List the specific steps of the ACTION PLAN for each goal.

Technology Goal:

- Provide mobile labs in each academic area at a rate of one per year.
- Provide teachers with up-to-date classroom computers as needed.
- Train faculty and staff to use relevant technology.
- Maintain and update building technology.
- Decrease the reliance on physical copies of material while moving to a paperless environment.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

<i>Salaries and Employee Benefits (100 and 200)</i>	\$79041
Full-time computer consultant and part-time computer technician.	
<i>Software (670)</i>	\$3000
Software is needed when purchasing new computers.	
<i>Equipment (Computer Hardware, Instruments, Furniture) (730)</i>	\$20000
Additional computer labs are being planned for purchase in order to update the technological capabilities of the students and the school.	

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

				Estimated Carry-over from 2013-2014	\$4,938
				Estimated Distribution in 2014-2015	\$133,833
				Total ESTIMATED Available Funds for 2014-2015	\$138,771
	Goal #1	Goal #2	Goal #3		Totals
Salaries and Employee Benefits (100 and 200)	\$11,000	\$22,000	\$79,041		\$112,041
Professional and Technical Services (300)	\$0	\$0	\$0		\$0
Repairs and Maintenance (400)	\$0	\$0	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0		\$0
Travel (580)	\$0	\$0	\$0		\$0
General Supplies (610)	\$0	\$0	\$0		\$0
Textbooks (641)	\$0	\$0	\$0		\$0
Library Books (644)	\$0	\$0	\$0		\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0		\$0
Software (670)	\$0	\$0	\$3,000		\$3,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$20,000		\$20,000
				ESTIMATED Total Spent 2014 - 2015	\$135,041
				ESTIMATED Carry Over 2015 - 2016	\$3,730

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 3,730 it is more than 10% of the

ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Additional computer hardware and software is needed, along with increased after-school mathematics tutoring in order to maximize the technological capacities, educational opportunities and success for Bingham High School students.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/10/2014

8 Approved

0 Not Approved

7 Absent